



# St Patrick's Marist College

151 Kirby Street, Dundas NSW 2117 - Visit our Website: [www.stpatricks.nsw.edu.au](http://www.stpatricks.nsw.edu.au)



# Star of Peace

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29<sup>th</sup> April, 2015

## FROM THE PRINCIPAL

Dear Parents, Staff, Students and Friends

Despite being inundated with rain it has been a smooth start to Term 2. Term 1 was frenetic with camps, carnivals and retreats amongst the many other events during the term. This week we celebrated ANZAC day which had originally been planned for last week. I thank Mrs Whelan for her work and preparation of this wonderful and moving commemoration of ANZAC day. I would also like to thank Mr Jim Fitzgerald our guest speaker for his very moving and personal response as a veteran of the Vietnam War.

At this time we recognise the brave men and women who have served in the armed forces, who exemplify commitment. We thank them for their service and we appreciate their contributions and the sacrifices that have been made by themselves and their families. ANZAC Day goes beyond the anniversary of the landing on Gallipoli in 1915. It is the day on which we remember Australians who served and died in all wars, conflicts, and peacekeeping operations. The spirit of ANZAC, with its human qualities of courage, mateship, and sacrifice, continues to have meaning and relevance for our sense of national identity.

I have always understood the importance of ANZAC day and I have celebrated it with others throughout my life. Last year, I had the privilege of visiting Gallipoli and in particular Lone Pine. I first travelled by boat to the shores of Gallipoli to get a real sense of what these young men encountered as they arrived. The harsh terrain was a stark reminder of the difficulties and impossible task that they were faced with. At the Lone Pine Cemetery and Memorial we celebrated mass together and then spent time quietly reflecting on the lives of the young men, some of them the same age as our senior students. It was moving to realise that this place was once a battlefield, a place where 50,000 Australians served at Gallipoli during the eight-month campaign and the 8,700 who died.

[Continued Over ...](#)



## Key Dates

### Monday, 4<sup>th</sup> May

Years 7, 9 and 10 Exams Commence

### Wednesday, 6<sup>th</sup> May

Year 12 Parent / Teacher Interview

### Friday, 8<sup>th</sup> May

Mother's Day Liturgy Debating (Round 4)

### Monday, 11<sup>th</sup> May

Year 8 Exams Commence

### Tuesday, 12<sup>th</sup> May

Years 7 and 9 Naplan Commence

### Friday, 15<sup>th</sup> May

Debating (Round 5)

### Tuesday, 19<sup>th</sup> May

Athletics Carnival

## The Mission

*of Marist schools is to lead young people in the way of Mary, to know and love God in the belief that they all can become good Christians and good Citizens.*

Last Friday night was our second round of debating hosting the debate against Santa Sabina. It is great to see the improvement that is happening each week. I congratulate all the students involved. The students from both schools demonstrated great debating skills and our adjudicators were very helpful and generous with their time talking to the teams post the debate. This week we face Marist Eastwood and I wish all of our students every success.

I would like to take this opportunity to wish all of our mums, grandmothers and other special people in our lives who act as surrogate mums all the very best for Mother's day and invite you to attend our Mother's Day Liturgy next Friday 8<sup>th</sup> May.

**Mrs Angela Hay**  
**Principal**

## From the Director of Mission ....

### GOSPEL REFLECTION

Sometimes you can see a whole lot of things just by looking. That's one of Yogi Berra's infamous aphorisms. It's a clever expression of course, but, sadly, perhaps mostly, the opposite is truer. Mostly we do a whole lot of looking without really seeing much. Seeing implies more than having good eyesight. Our eyes can be wide open and we can be seeing very little.

I've always been intrigued by how scripture describes Paul immediately after his conversion. We always assume that it tells us that Paul was struck blind by his vision, but, I think, the text implies more. It tells us that Paul got up off the ground with his eyes wide open, seeing nothing. That doesn't necessarily equate with physical blindness. He may well have been seeing physically, but he wasn't seeing the meaning of what he was getting himself into. Someone had to come and open his eyes, not just so that he could see again physically but especially that he could see more deeply into the mystery of Christ. Seeing, truly seeing, implies more than having eyes that are physically healthy and open. We all see the outer surface of things, but what's beneath isn't as automatically seen.

We see this, for instance, in what's contained inside the healing miracles of Jesus. In the Gospels, we see Jesus perform a number of healings. He heals lame people, deaf people, mute people, people with leprosy, and two women who for different reasons are unable to become pregnant. What's important to see in these various miracles is that, almost always, there's more at issue than mere physical healing. Jesus is healing people in a deeper way, that is, he is healing the lame so that they can walk in freedom and in service of God. He is healing the deaf so that they can hear the Good News. He is healing the mute so that they can open their mouths in praise. And he is healing those who are haemorrhaging interiorly so that they can bring new life to birth.

We see this most clearly at those times when Jesus heals people who are blind. He's giving them more than just physical sight; he's opening their eyes so that he can see more deeply. But that's only an image. How might it be unpackaged? How can the grace and teachings of Jesus help us to see in a deeper way? Here are some suggestions:

- By shifting our eyes from seeing through familiarity to seeing through wonder. G.K. Chesterton once affirmed that familiarity is the greatest of all illusions and that the secret to life is to learn to look at things familiar until they look unfamiliar again. We open our eyes to depth when we open ourselves to wonder.
- By shifting our eyes from seeing through paranoia and self-protection to seeing through metanoia and nurture. It is not incidental that the first word out of Jesus' mouth in the Synoptic Gospels is the word "metanoia", a word that opposes itself to "paranoia". We open our eyes to depth with we shift from a posture of self-protection to a posture of nurture.
- By shifting our eyes from seeing through jealousy to seeing through admiration. Our perception becomes distorted whenever we move from the happy state of admiration to the unhappy state of envy. Our eyesight is clear when we delight in admiration.
- By shifting our eyes from seeing through bitterness to seeing through eyes purified and softened by grief. The root of bitterness is wound and the way out of bitterness is grieving. Tears clear our eyesight because they soften a heart hardened by wound.
- By shifting our eyes from seeing through fantasy and auto-eroticism to seeing through appreciation and prayer. One of the key movements within our spiritual lives is the movement from fantasy to prayer, a movement that ultimately frees us from wanting to press to ourselves all that's beautiful to appreciating beauty for its own sake. We can only really see and appreciate beauty when we stop lusting for it.
- By shifting our eyes from seeing through relevance to seeing through contemplation. Our longing for relevance makes us look out at the world with restless, dissatisfied eyes. We practice mindfulness and see the richness of the present moment only when our disquiet is stilled by solitude.
- By shifting our eyes from seeing through anger to seeing through forgiveness. Nothing taints our eyesight as much as anger. It's the most debilitating of all cataracts. And nothing cleanses our vision as much as forgiveness. Nobody holding a grudge sees straight.
- By shifting our eyes from seeing through longing and hunger to seeing through gratitude. Longing and hunger distort our vision. Gratitude restores it. It enables insight. The most grateful person you know has the best eyesight of all the people you know.

Love is the eye! So say the medieval mystics, in wisdom that needs to be added to the medical vocabulary of contemporary optometry. Seeing straight has more dimensions than we normally imagine.

### MOTHER'S DAY LITURGY

As we approach the month of May, a month in which we traditionally recognise Mary the Mother of Jesus and hence our own mothers and grandmothers and all those who have been maternal influences in our lives, we invite our mums, grandmothers and significant carers to our Mother's Day Liturgy to be held in the La Valla Centre here at the College on Friday 8<sup>th</sup> May at 2.30pm. A note was sent home with your child last week. If you are attending, we ask that you RSVP by returning the slip on the parent invitation or simply contacting the College.

## YEAR 7 FORMATION DAY

The 20<sup>th</sup> of March was our Formation Day, which was all about the Marist Pillars and devolving our spiritual strength so we can imitate the works of Mary and Jesus. We all got into five colour groups, which were red, green, yellow, blue and orange which would rotate through the activities in a round robin style. After that, there were five camps in total, each with a different theme and a different activity. First, we had Family Spirit, run by Miss Hagarty in the middle area of La Valla. She taught us that Family Spirit was all about belonging, welcoming people from all walks of life, being united and supporting each other. We first played a game about our opinions and our beliefs. There were six posters around the room, ranging from +3 to -3. We were given statements like 'Students should be allowed out for lunch' or 'Only boys should play soccer'; the latter becoming a very heated discussion. We also decorated foam dolls with clothing to represent who we really are. Next, we visited the Chapel to learn about Presence, run by Mrs Grubba and the Remar team. We first watched a beautiful role play, about carrying each other's burdens and walking the path with each other, which then was succeeded with a silent and calming meditation. After this, we listened to a beautiful song, about carrying on after tragedy and living with others, which moved us deeply and set some into tears.

Recess is done, so we continued to the Simplicity room, in the Theatre, run by Mr Scanlon. We first discussed what Simplicity was, and in our class, we saw that simplicity was about living humbly, seeking only what is necessary, and valuing the love in each other. We then watched a short clip about the lives of Ellie and Carl from the movie Up. We observed that they loved each other deeply, sacrificed the present to secure the future, and that they did not own much themselves. Inspired by their relationship, we then reflected on who we were closest to in our families, and who we should become closer to. Fourth, we had Mr Hornby for the charism Love of Work. We talked about the life of Marcellin Champagnat, and how he loved to serve others more than himself. In groups of five, we made posters illustrating Marcellin's life in action. After this, we played a fun game called 'Knights, Cavaliers and Cavemen', where we leaped on people's backs and ran into their arms, demonstrating the importance of teamwork. Last, we went to Miss Watters to talk about Living in the Way of Mary, where she showed us two striking videos. First, we saw the Crucifixion through Mary's eyes, which stunned us and created true horror on what Jesus really experienced. Second, we saw the story of a priest, whose fate, Hell, was turned and interceded for by Mary, as she tried to save him from a terrible punishment. With these pictures fresh in our mind, reflected how Mary is truly the mother of God and mother of All. We wrote a prayer petitioning of help through Mary, as a reminder of her motherly care and her own mercy shown in the Memorare in the snow.

After a long yet fun day, we concluded with a prayer gathered around the foam dolls, and placed our pledge to be a true Marist throughout our time at St Pats. We all walked home (with an ice block from the teachers) reflecting and seeking out what God has set before us, and that spirituality has a time in our life.

**Joseph Arabit**

## AUSTRALIAN CATHOLIC YOUTH FESTIVAL

The inaugural Australian Catholic Youth Festival in Melbourne two years ago proved to be a resounding success and, this year, the Festival in Adelaide should again provide our young people with a wonderful opportunity to experience the Catholic Faith amongst their peers in a vibrant, friendly, and safe environment.

The Festival's theme for 2015 is 'Blessed are the pure in heart, for they will see God.' (Matthew 5:8) The Festival is open to young people from Year 9 to age 25 and aims to attract 3000 people from around Australia. CEO Parramatta is inviting Year Ten students for participation as these students are possible prospective pilgrims for the next World Youth Day. Selection of students and teachers will be via an application process and interviews and will be outlined at a Year 10 meeting.

The Festival will be held in central Adelaide, primarily at the Adelaide Convention Centre, and runs from Thursday 3rd December until Saturday 5th December. St Francis Xavier Cathedral will also provide a place of pilgrimage for Festival participants.

Accommodation will be provided for the 3 nights of the Festival at YHA Adelaide Central.

This is a wonderful opportunity and more information will be provided this term.

**Mr J. Scanlon**

Some updated photos from our sister school which should be open soon for it's first intake of students. Just in time for our students who are visiting India in September.



## From the Assistant Principal ....

### NAPLAN EXAMINATIONS FOR STUDENTS IN YEARS 7 AND 9

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. The assessments are undertaken nationwide, every year, and in 2015 will be conducted on May 12, 13 and 14, at school. On May 15, catch-up tests will take place for students in Years 7 and 9 who missed any tests on May 12, 13, or 14.

NAPLAN is made up of tests in the four areas (or 'domains') of: reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. NAPLAN tests skills that are developed over time through the school curriculum.

Sample NAPLAN Tests are available from the following link:

<http://www.nap.edu.au/naplan/the-tests/the-tests.html>

For students in Years 7 and 9, there are five tests including two tests in numeracy – a calculator allowed test and a non-calculator test. Please ensure that your child has a working calculator for the examinations.

The NAPLAN test results and the student reports are released in August/September.

Further information is available from the following web links:

[http://www.acara.edu.au/verve/\\_resources/Acara\\_NAPLAN\\_Infographic.pdf](http://www.acara.edu.au/verve/_resources/Acara_NAPLAN_Infographic.pdf)

<http://www.nap.edu.au/naplan/naplan.html>

[http://www.nap.edu.au/verve/\\_resources/NAPLAN\\_2015\\_Parent\\_information\\_brochure\\_web.pdf](http://www.nap.edu.au/verve/_resources/NAPLAN_2015_Parent_information_brochure_web.pdf)

Please refer to the examination timetable following the newsletter.

If you require any further information on NAPLAN, please do not hesitate to contact Mrs Aimy Papoulias (Year 7), Mrs McFarlane (Year 9 Leader of Learning Pastoral), or Ms Therri Ellison (Director of Studies).

**Mrs Josephine Cali**

**Assistant Principal – Innovation, Teaching and Learning**

## From the Director of Studies ....

### SEMESTER ONE EXAMINATIONS

**Years 7, 9 and 10:** Monday, 4th May and conclude on Friday, 8th May.

**Year 8:** Monday, 11th May and conclude on Friday, 15th May.

**Years 7 and 9 NAPLAN:** Tuesday, 12th May and conclude on Thursday, 14th May.

Students are required to attend school for the duration of the examinations and attend normal classes when their examination is not on. Students with a morning exam need to be at the College before 8.45am.

In case of illness or misadventure, parents are required to contact their Pastoral Leader of Learning at the College. An absentee note in their diary must be provided on the first day that the student returns to the College. Failure to comply with the regulation may result in a zero (0) assessment being given.

Students need to be familiar with the Examination Procedure and Conditions printed in the College Diary on pages 54-55. The conditions will be strictly enforced and if a student breaches the conditions a penalty may be imposed. Students also need to be reminded to check they have the necessary equipment for each examination and should present this equipment in a plastic sleeve on each day of the examination.

acara

AUSTRALIAN CURRICULUM,  
ASSESSMENT AND  
REPORTING AUTHORITY

NAPLAN

NATIONAL ASSESSMENT PROGRAM  
Literacy and Numeracy

My School®

## NAPLAN gets people talking...

Students in Years 3, 5, 7 and 9 take the NAPLAN tests in May

MAY

NAPLAN is about driving improvement in our schools. Valuable data are used for forward planning, allocating support and resources and tracking the progress and achievements of individual students, as well as an entire group of students, over the course of their educational journey.

The annual publication of these results on the My School website helps schools and jurisdictions to be accountable and transparent to the community.

Individual student reports are released in August

AUG

National Report released in December

DEC



My School website is updated in March the following year

MAR

#### Teacher/school

- Identify any areas for improvement and track progress from previous years
- Discuss strategies on how best to address areas of need and support the student in future learning

#### Schools

- Use data to better understand knowledge and skills, abilities and achievements of students in a school
- Identify any areas for improvement, develop strategies for individual students and groups of students in areas of need

#### Parents/carers and child

- See how well the student is going compared to students in their school and nationally
- Celebrate achievements and identify any areas for improvement; follow up discussion with teachers

#### Governments/School authorities

- School authorities can compare schools in their jurisdiction to other states/territories, particularly trends in data
- Use data to inform future planning and support for schools

#### Community

- Public and media discussion of findings of NAPLAN national report at Australia-wide level

#### Schools

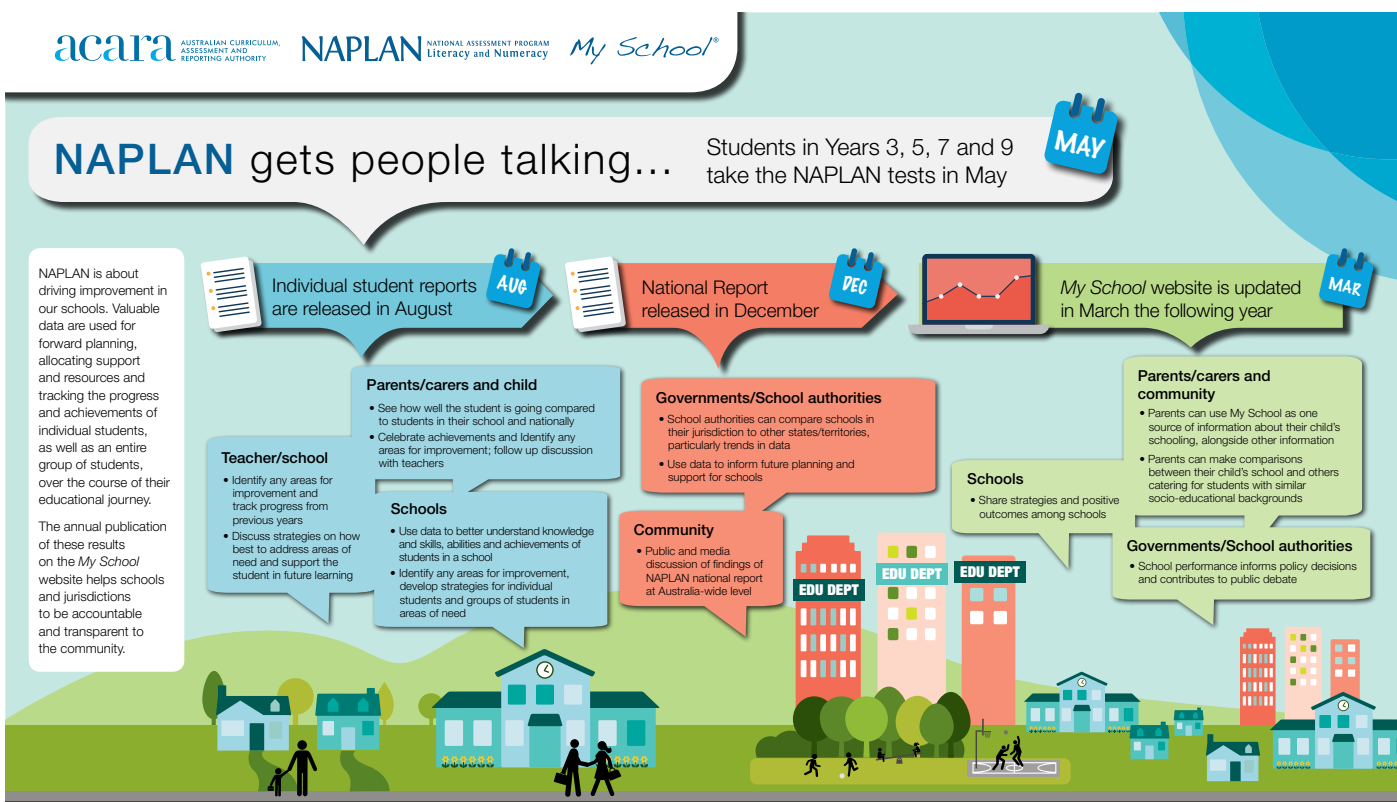
- Share strategies and positive outcomes among schools

#### Parents/carers and community

- Parents can use My School as one source of information about their child's schooling, alongside other information
- Parents can make comparisons between their child's school and others catering for students with similar socio-educational backgrounds

#### Governments/School authorities

- School performance informs policy decisions and contributes to public debate



Mobile phones are not allowed in the examination room and students are advised not to bring them to school during the examination period. There will be a penalty imposed if a student is caught with a mobile phone in the examination room.

There is the provision to apply for disability provision if a student has an ongoing condition or a condition that prevents them performing to their ability. Learning support students must contact the Learning Centre and any other provisions should go directly to Ms. Ellison, with relevant documentation, at least ONE week prior to examinations.

Please refer to the Examination Timetables following this Newsletter.

**Ms T. Ellison**

## From the Leaders of Learning ....

### YEAR 11

The Year 11 Examinations will commence on Wednesday 20th May. Due to the recent wet weather, the College Athletics Carnival has had to be postponed to the day prior to these examinations. Consequently, all students are expected to attend the carnival. If a student is unable to attend the carnival due to ill health a Doctors Certificate will need to be provided.

The examinations will provide a good indication of how students are performing in senior school. Below are a few other reminders in relation to the upcoming examination block;

1. Students in need of Disability Provisions should have submitted an application to Ms Ellison (Director of Studies) by now. If this application has not been lodged yet, please do so urgently.
2. If a student is absent on the day of an examination a parent is required to contact me by phone or e-mail at the College before the examination is due to commence. The student will then need to provide a Medical Certificate when they next return to school explaining the reason for absence.
3. Students need to ensure they are prompt for all examinations and allow themselves plenty of time to focus and gather their thoughts. Aim to arrive 30 minutes prior.
4. All students are required to wear their correct full winter school uniform whenever they are on school grounds. No student is to wear sports uniform unless they have a representative sports commitment on a Thursday afternoon.
5. The College Library is available to use when students wish to study but correct protocols must be adhered to at all times.
6. By now students should have a Study Timetable and be aiming to 'peak' by increasing their time devoted to home study.
7. In the lead-up and during the examination block students should aim to be eating healthy food, getting plenty of rest, and exercising. A good balance is the key.

**Mr Bonora**

**Leader of Learning - Year 11 Pastoral**

## YEARS 7 AND 8

### Keeping Track of Term 2

Keeping Track is an opportunity for students in Years 7 and 8 to receive assistance from teachers in managing homework, assessment tasks and class work. We encourage students to take advantage of this opportunity to ensure that they are 'on track' and meeting the demands placed on students in their junior years.

**Where:** B111

**When:** Wednesday (starting week 2)

**Time:** 3.20 – 4.15

Students will have their diary signed by their Pastoral Leader of Learning to verify their attendance at the sessions.

If you have any enquiries please email the appropriate Pastoral Leader of Learning at [apapoulias@parra.catholic.edu.au](mailto:apapoulias@parra.catholic.edu.au) or [cmollace@parra.catholic.edu.au](mailto:cmollace@parra.catholic.edu.au).

Alternatively you can contact the College on 9638 5644.

**Mrs A. Papoulias and Ms C. Mollace**  
**Leaders of Learning - Pastoral**

## Congratulations

Congratulations to Bernhard Tandean in Year 7 Chavoin for winning a Bronze Medal at Central Coast Open Judo Competition 2015 on Sunday, 19<sup>th</sup> April. This competition is a pre-qualification before entering the National Judo Competition later in 2015. In addition to this, Bernhard was also selected to represent NSW in the 2015 National Judo Kata (Technical Demonstration) in early June. Well done to Bernhard, it is great to see such success with our younger students.

Our congratulations also go to Sophie Khatchigian from Year 10 who won the NSW Gymnastics State Competition and has now been selected to compete at the National Championships in May.



## Year 11 Science

Science was busy in March with two Year 11 excursions. Year 11 Earth and Environmental Science (EES) students studied the 'Local Environment' in terms of rocks, soils, flora and fauna, water and the inter – relationships between these factors. The EES course requires students to conduct a first hand investigation of these factors in the local area, including researching the changing landuse and management of the area over the past 50 years.

Students analysed the rocks, soil and water at various sites along the first section of "The Ponds Walk" from Eric Mobbs Memorial Reserve on Marsden Rd at Carlingford, to the College, including a detour to the old quarry site at Sir Thomas Mitchell Reserve.

Year 11 Biology students also studied the environment in an ecology unit investigating the relationships between the different living components and also between the living and non-living components, using a rock platform as an example. This culminated in a trip to the rock platform at Long Reef to see first hand the organisms they had researched, including an octopus, sea anemone, crabs, starfish and sea urchins.

**Mrs. Amery**

### EARTH AND ENVIRONMENTAL SCIENCE

On the 8<sup>th</sup> of March, Mrs Amery and a fleet of Ponds Walkers set out on an expedition to explore the land platted, ploughed and picked by the colonial settlers of our local area- The Ponds. Our study area stretched from Mobbs Hill, Carlingford in the north to the lower reaches of Ponds Subiaco Creek towards Dundas. Following the trail that is 'The Ponds Walk', students caught a glimpse of the bushland that supported the Aboriginal Darug speaking clan for thousands of years. The class was also able to observe present day geology and draw conclusions based on historic evidence. Our findings included the remnants

of a diatreme near Alexander St. Dundas Valley. At this volcanic diatreme, blue metal was quarried to build the roads of Sydney and visited by famous scientist of the likes of Charles Darwin. Students collected site samples along this trail and observed the impacts of settlement on the local area, which, at its prime, bore produce of the greatest quality and mass in the country.

Along the journey some fascinating findings were uncovered, analysed both on and offsite. Apart from the anticipated geological data, man-made structures and biodiversity, the expedition was greeted with an exclusive dig. A jawbone measuring 31 centimetres and another nearby bone were excavated from the brinks of the watercourse of the Ponds Walk in Dundas Valley. Offsite an archaeologist and historian viewed them and concluded that the bones were most likely to be the mandible and tibia of cattle. This correlates with the prior background research of the history of the Dundas-Carlingford area. These bones may date back up to 223 years ago. Other notable findings included the presence of endangered Sydney High Blue Gum Forest, Sydney Turpentine Ironbark Forest and rocks dating back to over 200 million years ago.

**Alex Ishac**

### BIOLOGY

On Monday 16<sup>th</sup> March, the two Year 11 Biology classes had the opportunity to experience life on the Long Reef rock platform. The excursion was an informative, fun way to experience first hand the biotic and abiotic characteristics of a marine environment. It allowed us to learn of the diverse ways organisms survive through adaptations. Overall the excursion was an amazing experience and we are grateful for the opportunity to learn about marine biology.

**Alexandra Tuite and Georgina Gibson**



## ANZAC Commemoration Service

On Thursday, 23<sup>rd</sup> April, our College Captains, Peter Wooden and Monica Gonzales, as well as two of our College Prefects, Jordan and Aaron Cooke and myself attended the Annual RSL and Schools Remember ANZAC Commemoration Service held in Hyde Park, Sydney. Hundreds of students from various schools in NSW attended the event. We all gathered around the ANZAC war memorial monument to honour the ANZAC legends and their sacrifice for this country. The ceremony was conducted by school students, and other students who participated by laying a wreath as a tribute.

The RSL and Schools Remember Anzac Commemoration Service has been conducted at the ANZAC Memorial in Hyde Park every year since 1953. The service is a collaboration between the Catholic Education Commission NSW, the Association of Independent Schools of NSW, the Department of Education and Communities and the RSL NSW State Branch.

We represented our school with pride in remembering all Australians killed in military operations.

**Ms. Cécile Dunston**  
**Senior Leaders Mentor**



## Oz Box: From Dundas to Michigan

### YEAR 7 ENGLISH

Term 1 for our English class (7EN4) was exciting! As part of our unit studying 'Identity', we sent letters to Pinewood Elementary School in Michigan, USA and a Culture Box to represent our cultural identity as Australians.

Each person in our class wrote a formal, persuasive letter encouraging our new pen-pals to one day visit Australia. This was timed perfectly with our formal assessment on persuasive writing. We each wrote to a different person and shared our views on why Australia is the best country in the world to visit; from our multicultural diversity to the wonderful landmarks, climate and food.

Later in the term, we organised a Culture Box to send to Michigan. The aim of our Culture Box was to share items that are uniquely Australian and represent our history, culture and interests. Some of the items packed in our Culture Box were: a Boomerang, Tim Tams, Vegemite, our Australian flag, sporting equipment (AFL and Cricket), a booklet with information about our Aboriginal history and traditions, some amazing artwork of our icons as well as a classic Aussie tale; 'Snugglepoot and Cuddlepie'.

We would like to thank our teacher Ms Gray for organising these activities. We had a great time and are looking forward to receiving letters from our new overseas friends as well as a Culture Box from Michigan!

**Alexander Chan**  
**(on behalf of 7EN4)**

# Debating Report

## ROUND 2 - ST PATRICK'S / SANTA SABINA

### Topic: Exploring Outer Space

Round 2 proved to be a very successful night for St Patrick's Marist College. With 4 wins from 6 Debates, the College Debating team seemed to be 'on fire'. Considering Santa Sabina came armed with a full compliment of Debating coaches and mentors, St Patrick's Marist College did extremely well. The topics this week involved Exploring Outer Space.

With a resignation from the Year 12 team, Teresa Sugita (Year 11) stepped up to attest to the team's strength as third speaker. Also, Alexander Ishac (Year 11) joined the Year 11 team this week to ensure the St Patrick's Marist team was a formidable force. Natalie Yasmin (Year 11) replaced a Debating Chairperson who pulled out late Friday afternoon. Unfortunately for us, Santa Sabina proved to be more convincing on the night to take what was considered a very close Debate.

The following Debaters are to be congratulated for their commitment and tenacity on the night:

### YEAR 7: Topic - "That we should explore outer space more" (Win SPMC Affirmative Team)

- Ula Venckus (Speaker 1)
- Harry Simpson (Speaker 2)
- Samuel Markarian (Speaker 3)
- Joseph Arabit (Chairperson)
- Eve Watson (Timekeeper)
- Mrs Fiona Malone (Adjudicator)

### YEAR 8: Topic - "That we should explore outer space more" (Loss SPMC Affirmative Team)

- Ashley Doueihy (Speaker 1)
- Jennifer Garth (Speaker 2)
- Bridie Croxford (Speaker 3)
- Alana Doueihy (Chairperson/Timekeeper)
- Miss Emily Gray (Adjudicator)

### YEAR 9: Topic - "That space exploration is essential" (Win SPMC Negative Team)

- Theo Sugita (Speaker 1)
- Jonathan Nakad (Speaker 2)
- Rebecca Ozer (Speaker 3)
- Sophia McCaughan (Chairperson)
- Nell Whittaker (Timekeeper)
- Santa Sabina (Adjudicator)

### YEAR 10: Topic - "That space exploration is essential" (WIN SPMC Affirmative Team)

- Stephanie Belford (Speaker 1)
- Joseph Elias (Speaker 2)
- Sarah Ozer (Speaker 3)
- Hayden Fowler (Chairperson / Timekeeper)
- Ms Sarah Hagarty (Adjudicator)

### YEAR 11: Topic - "That we should negotiate first" (WIN SPMC Affirmative Team)

- Nathan Taverniti (Speaker 1)
- Jewelay Azar (Speaker 2)
- Alexander Ishac (Speaker 3)
- Natalie Yasmine (Chairperson / Timekeeper)
- Santa Sabina (Adjudicator)

### YEAR 12: Topic - "That we should negotiate first" (WIN SPMC Affirmative Team)

- Adam Wingate (Speaker 1) Debating Captain
- Peter Wooden (Speaker 2) College Captain
- Teresa Sugita (Speaker 3) from Year 11 Team
- Santa Sabina (Adjudicator)

Thank you to those teachers (Mrs Hay - College Principal, Ms Hagarty, Miss Woods, Mrs Pett, Mrs Malone, Miss Gray and Miss Kim) who volunteered their Friday afternoon and night away from their families to adjudicate, supervise and assist with the catering, setting up and packing up the night's event. Also thank you to those Year 11 students (mentioned above) who stepped in at the last moment to avoid late forfeits and College embarrassment.

The College takes this opportunity to make a request for volunteers to help with College Debating – community members who may be able to assist with coaching in any capacity. If there happens to be ex-Debater siblings' and/or parents, family members who work in the legal or parliamentary profession or who are involved in public speaking in the public arena or the corporate world, we would welcome and greatly appreciate your services. Of service would be experts in the field of History, Economics, Globalisation, Politics, Media, Science, Commerce, International Affairs and Social Commentating as our Debaters are in desperate need to refine their knowledge and skills in these areas. We also require some more students who would like to assist the Debating Crew with chairing and timekeeping for a home debate Round 5 (15<sup>th</sup> May). Debating is a whole school extra-curricular activity and is run only with the help of dedicated volunteers.

Please do not hesitate to contact me via email with regard to Debating: sgraham5@parra.catholic.edu.au. You may wish to visit the Catholic Schools Debating Competition website for information on the draw, rules, regulations and topic areas for the preliminary debates.

Preparation starts around 6.30pm and the Debates commence around 7.30 pm. All visitors welcome.

**Ms Shannon Graham**  
**Debating Coordinator**





# WEEK 3 combined SEMESTER ONE EXAMINATIONS

## EXAM TIMETABLE

MONDAY 4<sup>th</sup> MAY *until* FRIDAY, 8<sup>th</sup> MAY 2015

*All Exams are in the La Valla Centre unless specified*

<b>DATE</b>	<b>MORNING SESSION</b> <b>Admin, Period 1, Period 2</b>	<b>Period 3</b> <b>Period 4</b>	<b>AFTERNOON SESSION</b> <b>Period 5 and Period 6</b>
Monday, 4 <sup>th</sup> May	<p><b>10 Commerce</b> 45 Minutes + 5 Minutes Reading</p> <p><b>9 History Elective</b> 45 Minutes + 5 Minutes Reading</p> <p>Return to Period 2</p>	<p><b>9 Science</b> 75 Minutes + 5 Minutes Reading</p>	<p><b>10 Australian History / Geography</b> 60 Minutes + 5 Minutes Reading</p>
Tuesday, 5 <sup>th</sup> May	<p><b>10 Mathematics</b> 90 Minutes + 5 Minutes Reading</p>	<p><b>9 Music</b> 90 Minutes + 5 Minutes Reading  (IN C115 Music Room)</p> <p><b>7 History</b> 45 Minutes + 5 Minutes Reading</p> <p><b>7 Geography</b> 45 Minutes + 5 Minutes Reading</p>	<p><b>10 Elective History</b> 45 Minutes + 5 Minutes Reading</p> <p><b>9 French</b> 60 Minutes + 5 Minutes Reading</p> <p>Return to Period 6</p>
Wednesday, 6 <sup>th</sup> May	<p><b>10 Science</b> 80 Minutes + 5 Minutes Reading</p>	<p><b>7 Mathematics</b> 90 Minutes + 5 Minutes Reading</p>	<p><b>10 Music</b> 90 Minutes + 5 Minutes Reading Room: C115</p> <p><b>9 Mathematics</b> 90 Minutes + 5 Minutes Reading</p>
Thursday, 7 <sup>th</sup> May	<p><b>7 Science</b> 70 Minutes + 5 Minutes Reading</p>	<p><b>10 PASS</b> 45 Minutes + 5 Minutes Reading</p> <p><b>9 Commerce</b> 45 Minutes + 5 Minutes Reading</p>	<p><b>SPORT</b></p>
Friday, 8 <sup>th</sup> May	<p><b>9 History</b> 45 Minutes + 5 Minutes Reading</p> <p><b>9 Geography</b> 45 Minutes + 5 Minutes Reading</p>	<p><b>10 English</b> 90 Minutes + 5 Minutes Reading</p>	<p><b>10 Music</b> 90 Minutes + 5 Minutes Reading (IN C115 Music Room)</p>



## WEEK 4 COMBINED EXAMINATIONS

# EXAM TIMETABLE

**MONDAY, 11<sup>th</sup> MAY *until* FRIDAY, 15<sup>th</sup> MAY 2015**

*All Exams are in the La Valla Centre unless otherwise indicated*

DATE	MORNING SESSION Admin, Period 1, Period 2	Period 3 Period 4	AFTERNOON SESSION Period 5 and Period 6
Monday, 11 <sup>th</sup> May	<b>Year 8 Science</b> 75 Minutes + 5 Minutes Reading	NORMAL LESSONS	NORMAL LESSONS
Tuesday, 12 <sup>th</sup> May	<b>Year 7 NAPLAN</b> <ul style="list-style-type: none"> <li>• Language Conventions</li> <li>• Writing</li> </ul>	<b>Year 9 NAPLAN</b> <ul style="list-style-type: none"> <li>• Language Conventions</li> <li>• Writing</li> </ul>	<b>Mathematics</b> 90 Minutes + 5 Minutes Reading
Wednesday, 13 <sup>th</sup> May	<b>Year 9 NAPLAN</b> <ul style="list-style-type: none"> <li>• Reading</li> </ul>	<b>Year 7 NAPLAN</b> <ul style="list-style-type: none"> <li>• Reading</li> </ul>	<b>Year 8 English</b>  60 Minutes + 5 Minutes Reading  <b>Return to Period 6</b>
Thursday, 14 <sup>th</sup> May	<b>Year 9 NAPLAN</b> <ul style="list-style-type: none"> <li>• Numeracy</li> </ul> <b>Year 7 NAPLAN</b> <ul style="list-style-type: none"> <li>• Numeracy</li> </ul> A106, A105, A104, A103, Library	NORMAL LESSONS	SPORT
Friday, 15 <sup>th</sup> May	<b>Year 8 History</b> 45 Minutes + 5 Minutes Reading  <b>Year 8 Geography</b> 45 Minutes + 5 Minutes Reading  <b>Return to Period 2</b>	NORMAL LESSONS	<b>Year 8 PDHPE</b>  45 Minutes + 5 Minutes Reading  <b>Return to Period 6</b>



## *You're Invited*

You are most welcome to join us for our Marist Association gathering.

**Tuesday 26<sup>th</sup> May 2015**  
**St Patrick's Marist College**  
**151 Kirby St Dundas**  
**5:30 – 7:30pm**

Our evening will include prayer, reflection, sharing the vision of the association by Br Graham Neist and concluding with dinner together.

Please RSVP by 22<sup>nd</sup> May to Jason Scanlon  
[jscanlon@parra.catholic.edu.au](mailto:jscanlon@parra.catholic.edu.au)  
or call 9638 5644

# WOMENS SOCCER COMP.

## ERMINGTON UNITED SOCCER NEEDS



**ALL AGED LADIES (AAL Age 16+)**

**TO JOIN OUR TEAM.**

Season has just begun.

Get fit, learn new skills, have fun with a great team. Need *skilled players* and *first timers* to join the ranks.

- Training: Thursday evenings 7:30-8:30pm George Kendall Oval (Ermington, near West Ryde).
- Play Sundays usually around 1pm
- Places available for this Sunday's game onwards

**Call or txt Irene on 0410 407079**